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THE ENTRANCE TO

# St.Albans

NATIONAL CATHEDRAL SCHOOLFOR BOYS



SOME EVIDENCES OF PERSONAL INTEREST



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THE ENTRANCE TO

## THE NATIONAL CATHEDRAL SCHOOL FOR BOYS

This booklet is intended as a supplement to the catalogue and shows more of the student life and recreation. It reveals more intimately how a boy spends the hours of the day outside of the classroom. The pictures themselves are evidence of why St. Albans is rightly called "The School of Personal Interest."

1914

E. L. GREGG, Headmaster MOUNT ST. ALBAN, WASHINGTON, D. C.



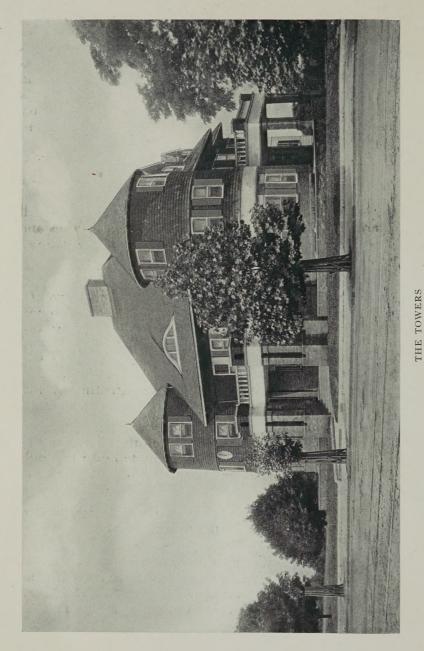
This is the main School building, of gray stone, Gothic architecture. The west wing holds the Assembly Room, the east wing the Dining Room, with the Common Room and the Headmaster's apartments between. On the second floor are the dormitories and Masters' rooms and classrooms, with the Hospital which can be completely isolated. On the third floor are bedrooms. THE LANE-JOHNSTON BUILDING AND THE LITTLE SANCTUARY

ST. ALBANS is midway between a large school and a small school; it is large enough to give each pupil a wide circle of friends of the same age, from different parts of the country, yet small enough to permit the individual development of each boy, in all the interests of a boy, whether physical, mental or moral. It has been rightly called "The School of Personal Interest." Its life is that of a large family, in happy, healthful surroundings, with separate interests unified by the common purpose of individual development.

Nothing that concerns the welfare and happiness of a boy is overlooked. As far as possible we live as one large family; not a thing is permitted to exist which might tend to lessen a boy's appreciation of his own home life. A boy's own friends and family are always welcome; we encourage parents to visit their sons rather than to send for them to come home, for such absence from school duties is always a serious educational handicap to a boy.

The boys have more than a comfortable home. The beautiful Lane-Johnston Building, large enough for sixty boarding pupils, is nevertheless homelike in its appointments. The whole atmosphere is dignified. Care has been taken to avoid any appearance of luxury, but otherwise no expense has been spared to equip the building so that the very rooms themselves may have a good influence, restful as well as artistic, on all the students.

A few of the older boys have separate rooms, but most of the boys sleep in the dormitories, where each boy has an alcove or small enclosure, partitioned and curtained from the main room; here are his bed, dressing stand and personal belongings. The privacy of each alcove is undisturbed. As the partitions do not extend halfway to the ceiling, all the boys enjoy the wholesome ventilation of the large room.



The home of the Junior School. Built as a private residence it preserves the atmosphere of a home, which younger boys especially need.

Having provided comfortable sleeping quarters, our next care is the food. The tasteful furniture and appointments of the dining room, facing the east, are themselves a great incentive to appetite and good manners. And the food is most carefully chosen and prepared. It is really a pleasure to join the boys in a meal, for their natural cravings are so perfectly satisfied without immoderation or unwise diet.

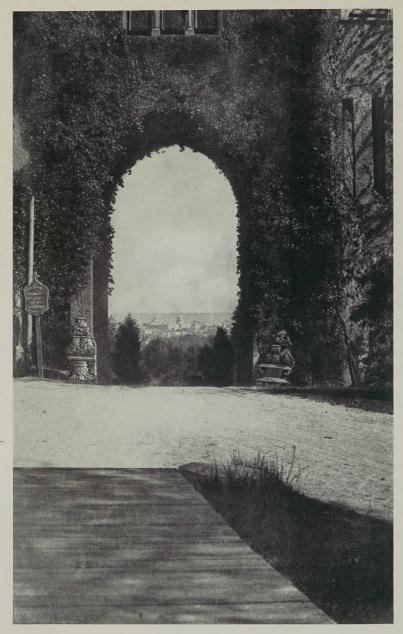
Ample provision is also made for the few leisure hours that must be passed indoors. There are special rooms for musical and dramatic clubs, and best of all a large Common Room where easy chairs, benches and tables tempt one to loaf over the magazines and periodicals.

If a boy should feel sick, he is immediately isolated in the perfectly equipped hospital wing, where under the School Physician and constant care of the trained nurse he has every possible assistance to a quick regaining of normal health. So far we have been singularly fortunate. Our outdoor life, well-directed physical exercises, regularity of habits and extreme watchfulness have been helpful in preventing sickness.

The classrooms, study hall, laboratories and course of study have all been most carefully designed to fulfill the purpose of an all-round education.

But all our life tends to lift a boy above the narrow confines of classroom to the broader horizon of life.

Our situation at the National Capital is a remarkable advantage. Frequent visits to Congress and the Public Buildings soon familiarize our boys with history in its making. Government is seen in all its pulsing activity.



THE CAPITOL From the archway of the Little Sanctuary, which is used as the School Chapel.

And from time to time, men who have made their mark in national life visit the School to tell our boys of their work.

Once a month dances are held—in fact, everything is done to carry out our ideal of the all-round development of the boy.

Outdoors the equipment is even more noticeable because it appeals straight to the heart of a boy. The Cathedral Close includes forty-five acres, of which twenty-five acres are set aside for the use of our School; and these grounds are so varied in their quality and development that they seem even larger. Woods, lawns, ravines, rolling hill and steep slope lend a variety to the grounds that precludes the possibility of monotony, and lure the boys to all forms of unorganized outdoor play.

For more formal sports, there is Satterlee Field as perfect an athletic field as any American school possesses. A fast quarter-mile track circles the baseball and football field. Here the boys gather daily in carefully graded groups for sports suited to their age and development. First each boy is carefully examined physically, and no one is allowed to engage in any branch of sport for which he is not physically fit. For boys who are abnormal in development special gymnastic exercises are prescribed. And all sports of all boys from the youngest to the oldest are carefully supervised. Games are so regulated that each boy has a part to play. School teams are not built on the sacrifices of the majority of the boys. Particular attention is paid to track sports which permit every boy to participate without undue demands. Our motto is, sport for sport's sake and not winning at any price. The thoroughness of our training and our spirit of unity have frequently given us victories over schools of much larger numbers. We are. however, prouder of the physical growth and develop-



Five acres, with a quarter-mile track, baseball and football fields, and every necessity for all track events. As it is perfectly drained, it is available for use throughout the year.

ment of the average boy than of the medals and banners of a star player or contestant. The illustrations show how completely we interest every boy in some sport.

And finally there is decidedly a reverent spirit about the School—not a spirit of sectarianism, nor of overemotional religion, but natural appreciation of God in His provision for the people of this world. The simple, short services for Morning and Evening Prayer are long remembered by all visitors, and longer by the boys themselves.

Though young in years, St. Albans is founded on the best traditions; too young to be in a rut; too conservative to be flighty in purpose or method. It is a continuation of the best of the old and the most promising of the new.



THE DINING ROOM

This is also used for lectures, dances, musicals and other similar entertainments.



One end of the Common Room, showing the open fireplace. At the opposite end is the stairway to the upper floors, and on the right the long corridor connecting the Assembly Room and Dining Room. Note the simplicity and dignity of the furnishings and pictures.



THE ASSEMBLY ROOM

Only part of the Assembly Room is shown here, with its comfortable chairs and desks, carefully adjusted to each boy. Here the School assembles for opening exercises each day and for all public gatherings such as lectures. It is also used as a study hall. The large windows and frequent lighting fixtures, combined with the soft tones of the walls and ceiling, give ample, uniform and satisfactory light for students at all hours, without eye-strain.



The word Housemother expresses eloquently the cheer the boys find here and the meaning of the room to them. A CORNER OF THE HOUSEMOTHER'S ROOM



Looking from the main building across the campus, with the sun-dial in the foreground. Note the dome of the Capitol in the creater and the Washington Monument on the right. OUR VIEW OF THE CITY



This picture, taken at the close of a winter day, suggests something of the charm of the campus, its trees, slopes and elevation. Each season brings its special pleasures to our School, in changing foliage and varying outlook. THE PEACE CROSS



THE PEACE CROSS

This Cross was erected in the historic year 1898 to mark the founding of the Cathedral. The dedication exercises were attended by Congressmen, diplomats, members of Cabinet and many others.

President McKinley made the chief address.



THE PEACE CROSS AND THE SUN-DIAL



GLATSONBURY THORN

In the circle east of All Hallows Gate and in front of the School is the Glastonbury Thorn, a gift of Mr. Stanley Austin and an offshoot from the celebrated thorn tree with which so many legends are connected, known as the Holy Thorn of Glastonbury. One of the legends of the Glastonbury Thorn is that it sprang from the staff of Joseph of Arimathea, who was sent by the Apostle Philip to preach the Gospel in Britain. On reaching Yniswitrin, afterwards called Glastonbury, he stuck his staff in the ground to indicate that he meant to stay there, and the staff put forth leaves and branches, and every year on Christmas it blossoms.

King Arthur, one of Britain's greatest kings, around whose name are gathered the stories of the Round Table and the search for the Holy Grail, was buried, A.D. 532, at Glastonbury.



PICNIC LUNCHEON

In the woods back of the School.



BACCALAUREATE EXERCISES

Almost all the Commencement exercises are held in this open-air auditorium in front of the Peace Cross, with sky for ceiling, trees for walls, and lawn as carpet.

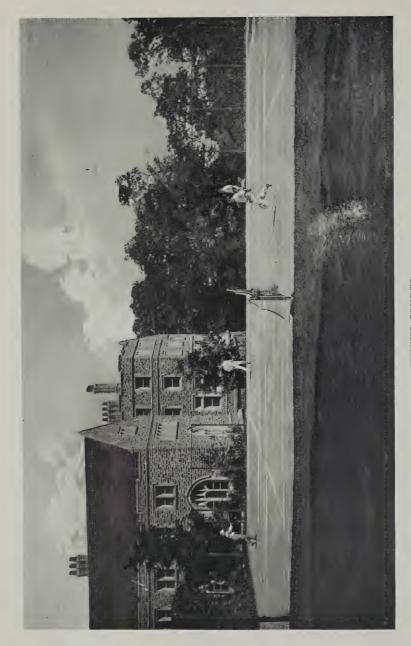




The Peace Cross

ACROSS THE CAMPUS
Little Sanctuary

Little Sanctuary Lane-Johnston Building



West of the Lane-Johnston Building are some of the tennis courts, of clay, with adequate back-stops. Owing to the mildness of the climate and the popularity of the game, they are in use most of the School year. TENNIS COURTS







The smaller boys enjoying the winter sports on the few days of snow that Washington has.



FOOTBALL SQUAD



FOOTBALL TEAM ON SCHOOL STEPS



A GROUP OF FOOTBALL MIDGETS



BUCKING THE LINE



AN END RUN



CORNER OF AN ALCOVE Showing a boy's dormitory room



HIS FIELD DAY TROPHIES



BASEBALL TEAM ON SCHOOL STEPS



BASEBALL PRACTICE ON SATTERLEE FIELD



BASKETBALL TEAM ON SCHOOL STEPS



ANOTHER BASKETBALL TEAM



WINNING THE HALF



ORCHESTRA, 1912

The following pages of Track Sports show how carefully we develop each boy in the particular work best suited to him. This early training in athletics is of inestimable advantage to boys when they go to college, as it enables them to enter at once into the wider interests of college athletic life.







LONG-DISTANCE EVENTS







DASHES ON FIELD DAY







STARTING AND FINISHING ON FIELD DAY



MIDGETS IN A SPRINT ON FIELD DAY



START OF A 220-YARD DASH



AWARDING PRIZES







RUNNING BROAD JUMPS







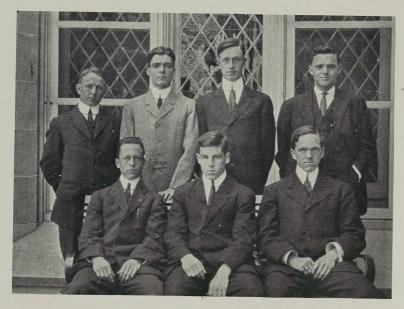
HIGH JUMPS



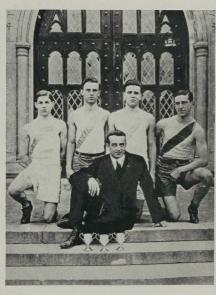




PUTTING THE SHOT



PART OF A SENIOR CLASS





TWO VIEWS OF OUR 1913 VICTORIOUS RELAY TEAM



A HALLOWE'EN MASQUERADE d as one large family—The boys take special delight in the F

All the holidays are celebrated as one large family. The boys take special delight in the Hallowe'en frolic, each showing his own skill in devising a costume and adding to the games and tricks that make this harvest festival a merry time.

